

Course #: ACCT 2010-04	Asst. Prof.: Steven M. Day, CPA, MAcc
Course Title: Financial Accounting-20798	Office: Room 132, Udvar-Hazy Business Bldg.
Credit Hours: 3 semester hours	Phone: 435-652-7831 / 435-668-0284 (cell)
Meeting time: MWF, 10:00 am to 10:50 am	Email: day@dixie.edu
Location: Hazy 203	Office Hours: MW 11:00 – 12:00 TR 10:30 – 11:30
Term: Spring 2011	F 8:00 – 9:00, and by appointment

REQUIRED TEXT:

Financial Accounting – 5th Edition – Kimmel, Weygandt, Kieso.

COURSE DESCRIPTION:

This course is the first in a series of two classes which constitute the basic course in accounting fundamentals. Completion of the entire series is required of all majors in Accounting, Business Administration, Business Management, Economics, Finance, and Marketing.

Accounting is NOT just about crunching numbers, and you don't need to be a math whiz to understand accounting. However, like math, accounting is a subject that builds on principals learned over time. To be successful in this class, you must not allow yourself to get behind with your reading or your homework.

Planning, communicating, and decision-making skills are all emphasized in this class. As such, one of our goals is designed to provide students with a basic knowledge, and the skills necessary to successfully manage the financial issues of a business through the application of financial accounting concepts.

Prerequisites: Students should have a clear understanding of basic business math concepts.

COURSE OBJECTIVES: *Students successfully completing this course will be able to:*

- (1) Define the role of accounting in society and business.
- (2) Understand, analyze, and explain basic financial statements, including the Balance Sheet, Income Statement, and Statement of Cash flows.
- (3) Process accounting information by applying the concepts of debit and credit using journals and ledgers.
- (4) Adjust and prepare basic financial statements by completing all of the steps in the accounting cycle.
- (5) Account for the major types of transactions affecting inventory.
- (6) Analyze internal control procedures to protect business assets and the reporting of fraudulent financial information.
- (7) Account for the major types of transactions affecting cash.
- (8) Define and account for accounts and notes receivable including bad debt and interest computations.
- (9) Define and account for long-term assets including the acquisition, disposition and depreciation of these assets.
- (10) Define and account for current and long-term liabilities.
- (11) Describe the characteristics of the various forms of business.
- (12) Discuss ethics in business and accounting and their effect on society.

TEXT READING:

Reading the text is crucial for understanding the concepts presented in this course. You are required to read the chapters that will be discussed in class **prior** to the class discussions. These class discussions assume that you are well prepared to discuss the topic(s) of the day. You will be randomly called on in class to provide valuable input to the class discussion. **Pop quizzes may be given from time to time to assure that the reading assignments are being completed!**

LECTURES/DISCUSSIONS:

Lectures and discussions will be offered for each chapter assigned in the “Schedule & Assignments” section of the syllabus. The lectures and discussions serve to review the subject matter briefly and to bring real-time application and experience into the class. The goal is to extend the class beyond the reading and into the current profession. **Lectures will evolve into discussions and your participation is required!**

CHAPTER QUIZ QUESTIONS:

Throughout the semester, you are required to complete chapter quizzes, with the due dates listed in the “Schedule & Assignments” section of the syllabus. These multiple choice questions are taken from the author’s test bank. As such, students should read each chapter carefully and listen closely during the class discussions to correctly answer each question. The solutions for each of the chapter quiz question assignments must be completed and printed prior to the class period in which the assignment is due. Prior to computing each student’s final grade, the lowest score from the chapter quiz assignments will be dropped. **Late chapter quiz question solutions and hand-written solutions will NOT be accepted!**

HOMEWORK ASSIGNMENTS (See Team Work Rules):

Homework assignments are an important element of understanding Financial Accounting concepts. As such, this class will require a significant number of homework assignments to be completed. **ALL homework assignments should be completed in teams of two** and will be handed in during class on the date assigned as listed on the “Schedule & Assignments” section of the syllabus. Homework assignments are self-graded during the class review to assist in the learning process. The self-grading will be carefully reviewed to determine if all errors or omissions were noted. Additional points **WILL** be deducted for missed errors and/or omissions. **Credit is only available if the homework assignment is turned in before or during class on the due date. Late homework assignments will receive NO credit!** All homework assignments must be computer generated and **hand-written assignments will NOT be accepted.** Layout, organization and neatness are strongly considered during the grading process.

EXAMS:

Four exams are scheduled during this semester. Portions of each exam will be taken in the classroom on the scheduled date. Students will not be allowed to leave anytime during the exam period. A take-home portion will also be part of the exam process. The **in-class portion will be closed book, and individual effort.** The **take-home portion will be open book, open notes BUT individual effort.** Any form of cheating may result in a Failing grade for the course. **No early or late Exams will be allowed!**

PARTICIPATION/PROFESSIONALISM/CLASS ATTENDANCE:

This is your education. Take ownership of your investment in this class by contributing in a positive manner in class discussions and lectures. Participation shows the instructor your concern for the subject matter and will directly affect your overall grade in this class. **Disruptive or disrespectful behavior will cause students to lose all participation points.** If a student does not show respect, maturity and professionalism in the classroom environment, he or she will most likely struggle in a post-academic environment. In addition, students who are tardy, inattentive, experience excessive absences, or allow their cell phones to disrupt the class will suffer in this area.

GRADING:

Grading is not on a curve. Your grade will be based on the scale listed below. The only grade improvement project available in this class is the attendance at one or more of the Institute for Business Integrity Forums. To receive this credit, students must sign the role at the attended forum and submit a one page paper outlining the speaker’s presentation. This extra credit is limited to 10% of the total grade. **Note: Percentages are approximate.**

Exams	50%	A	93.0 - 100%	C	73.0 - 76.9%
Chapter Quiz Questions	20%	A-	90.0 - 92.9%	C-	70.0 - 72.9%
Homework Assignments	20%	B+	87.0 - 89.9%	D+	67.0 - 69.9%
Participation/Professionalism, etc.	<u>10%</u>	B	83.0 - 86.9%	D	63.0 - 66.9%
Total	<u>100%</u>	B-	80.0 - 82.9%	D-	60.0 - 62.9%
		C+	77.0 - 79.9%	F	below 60.0%

TEAM WORK RULES:

The primary purpose of requiring team work assignments is to develop and enhance accounting skills, while working in a small group environment. As a result, assignment requirements may NOT be split between team members. Teams may use any research source available, including the text or any other written or web resources to complete any of the assignments. Any form of plagiarism or using the work of any other team is prohibited. **Not following these rules is considered cheating and may result in a Failing grade for the course!**

ACADEMIC INTREGRITY:

The Accounting profession is well known for a reputation of honesty, integrity, and high ethical standards. As a result, scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. I expect students to protect their work and not allow any other student access, by any method, to your quizzes or exams. Students are expected to have read and understand the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information and procedures about what constitutes acceptable on-campus behavior (See DSC Policy Links listed below).

DISABILITY STATEMENT:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Dmail NOTICE:

You are required to frequently check your dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you do not know how to access your dmail account, go to www.dixie.edu and click on “Log in to student services”.

DSC POLICY LINKS:

Reference to “Policy for Absences Related to College Functions”:

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Disruptive behavior policy / classroom expectations:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic dishonesty / Academic integrity policy:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

RESOURCES:

Available Resources: Library, Computer Lab, Writing Center, Testing Center, and Tutoring Center statements and links (as appropriate)

Library – <http://library.dixie.edu>

Computer Labs – located in the basement of the library. The Smith Computer Center, and the Hazy Building room 200.

Writing Center – http://new.dixie.edu/english/dsc_writing_center.php

Testing Center – <http://new.dixie.edu/testing>

Tutoring Center – <http://dsc.dixie.edu/tutoring/>

SEE NEXT PAGE FOR SCHEDULE & ASSIGNMENTS