

Course #: ACCT 2010-01	Asst. Prof.: Todd R. Hess, CPA, MAcc
Course Title: Financial Accounting-20796	Office: Room 133, Udvar-Hazy Bldg.
Credit Hours: 3 semester hours	Phone: 435-879-4343 / 435-231-4403 (cell)
Meeting time: MWF, 9:00 am to 9:50 am	Email: thess@dixie.edu
Location: Hazy 229	Office Hours: M 12:00-1:00 TWRF 8:00-9:00
Term: Spring 2012	and by appointment

REQUIRED TEXT:

Financial Accounting – 8th Edition – Weygandt, Kimmel, Kieso

COURSE DESCRIPTION:

This course is the first in a series of two classes which constitute the basic course in accounting fundamentals. Completion of the entire series is required of all majors in Accounting, Business Administration, Business Management, Economics, Finance, and Marketing. Introduces basic concepts of financial accounting, covering complete accounting cycle for service and merchandise companies, including depreciation, accounts receivable, and inventory.

Accounting is NOT just about crunching numbers, and you don't need to be a math whiz to understand accounting. However, like math, accounting is a subject that builds on principals learned over time.

To be successful in this class, you cannot allow yourself to get behind with your reading or homework.

Planning, communicating, and decision-making skills are all emphasized in this class. As such, one of our goals is designed to provide students with a basic knowledge, and the skills necessary to successfully manage the financial issues of a business through the application of financial accounting concepts.

Prerequisites: Students should have a clear understanding of basic business math concepts.

COURSE OBJECTIVES: *Students successfully completing this course will be able to:*

- (1) Define the role of accounting in society and business.
- (2) Understand, analyze, and explain basic financial statements, including the Balance Sheet, Income Statement, and Statement of Cash flows.
- (3) Process accounting information by applying the concepts of debit and credit using journals and ledgers.
- (4) Adjust and prepare basic financial statements by completing all of the steps in the accounting cycle.
- (5) Account for the major types of transactions affecting inventory.
- (6) Analyze internal control procedures to protect business assets and the reporting of fraudulent financial information.
- (7) Account for the major types of transactions affecting cash.
- (8) Define and account for accounts and notes receivable including bad debt and interest computations.
- (9) Define and account for long-term assets including the acquisition, disposition and depreciation of these assets.
- (10) Define and account for current and long-term liabilities.
- (11) Describe the characteristics of the various forms of business.
- (12) Discuss ethics in business and accounting and their effect on society.

TEXT READING:

Reading the text is crucial for understanding the concepts presented in this course. You are required to read the chapters that will be discussed in class **prior** to the class discussions. These class discussions assume that you are well prepared to discuss the topic(s) of the day. You will be randomly called on in class to provide valuable input to the class discussion. **Chapter quizzes will be given to ensure that the reading assignments are being completed!**

LECTURES/DISCUSSIONS:

Lectures and discussions will be offered for each chapter assigned in the “Schedule & Assignments” section of the syllabus. The lectures and discussions serve to review the subject matter briefly and to bring real-time application and experience into the class. The goal is to extend the class beyond the reading and into the current profession. **Lectures will evolve into discussions and your participation is required!** As a courtesy to the professor and other students, please raise your hand to participate in the class discussion.

CHAPTER QUIZ QUESTIONS:

Throughout the semester, you are required to complete chapter quizzes, as listed in the “Schedule & Assignments” section of the syllabus. These multiple choice questions are taken from the author’s test bank. As such, students should read each chapter carefully and listen closely during the class discussions to correctly answer each question. The solutions for each of the chapter quiz question assignments must be completed during class. Each quiz is closed-book and closed-neighbor. Prior to computing each student’s final grade, the two lowest scores from the chapter quizzes will be dropped. **Late chapter quizzes will NOT be accepted!**

HOMEWORK ASSIGNMENTSs):

Homework assignments are an important element of understanding Financial Accounting concepts. As such, this class will require a significant number of Homework Assignments. **Teamwork on Homework Assignments is allowed and encouraged.** All Homework Assignments are to be **uploaded to Canvas** on the due date listed in the “Schedule & Assignments” section of the syllabus. **Late Homework Assignments will be accepted, but will only receive partial credit based on the number of days they are late!** Each Homework Assignment must be computer generated. **Hand-written assignments will NOT be accepted.** Layout, organization and neatness are strongly considered during the grading process.

Students are encouraged to work in groups while completing homework assignments. This does not mean that copying homework, from any source, is allowed. Additionally, you should NOT allow another student to copy your work. Copying homework or allowing another student to copy your homework is considered cheating and may result in receiving no credit for your homework assignment(s).

EXAMS:

Five exams are scheduled during this semester. Four of the exams will be taken in the testing center during the scheduled time as listed in the “Schedule & Assignments” section of the syllabus. The final exam will be taken in class as listed. Each test will consist of multiple choice and true or false type questions and will require a scantron. You will be required to provide your own scantron during testing. Any form of cheating may result in a Failing grade for the course. If you will be unable to take an exam during the scheduled time, please make arrangements to take the exam at an **earlier** date. **No Late Exams will be allowed!**

PARTICIPATION/PROFESSIONALISM/CLASS ATTENDANCE:

This is your education. Take ownership of your investment by contributing in a positive manner in class discussions and lectures. Participation shows the professor your concern for the subject matter and will directly affect your overall grade in this class. **Disruptive or disrespectful behavior will cause students to lose all participation points.** If a student does not show respect, maturity and professionalism in the classroom environment, he or she will most likely struggle in a post-academic environment.

Your attendance is required in this class. Participation points will make up a significant portion of your grade and **you will not be able to make up for quizzes administered during class.** Additionally, students who are inattentive will suffer in this area. If you anticipate being absent from class because of a college sponsored activity, follow the Dixie College policy instructions carefully to avoid the grade reduction penalty.

GRADING:

Grading is not on a curve. Your grade will be based on the scale listed below. The only grade improvement project available in this class is the attendance at one or more of the Institute for Business Integrity Forums. To receive this credit, students must sign the role at the attended forum and submit a one page paper outlining the speaker's presentation. This extra credit is limited to 10% of the total grade. **Note: Percentages are approximate.**

Exams	500	50%	A	93.0 - 100%	C	73.0 - 76.9%
Chapter Quiz Questions	100	10%	A-	90.0 - 92.9%	C-	70.0 - 72.9%
Homework Assignments	200	20%	B+	87.0 - 89.9%	D+	67.0 - 69.9%
Learning Activity Assignment	100	10%	B	83.0 - 86.9%	D	63.0 - 66.9%
Participation/Professionalism, etc.	<u>100</u>	<u>10%</u>	B-	80.0 - 82.9%	D-	60.0 - 62.9%
Total	<u>1000</u>	<u>100%</u>	C+	77.0 - 79.9%	F	below 60.0%

ACADEMIC INTREGRITY:

The Accounting profession is well known for a reputation of honesty, integrity, and high ethical standards. As a result, scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. Students are expected to have read and understand the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information and procedures about what constitutes acceptable on-campus behavior (See DSC Policy Links listed below).

DISABILITY STATEMENT:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Dmail NOTICE:

You are required to frequently check your dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you do not know how to access your dmail account, go to www.dixie.edu and click on "Log in to student services".

DSC POLICY LINKS:

Reference to "Policy for Absences Related to College Functions":

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Disruptive behavior policy / classroom expectations:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic dishonesty / Academic integrity policy:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

RESOURCES:

Available Resources: Library, Computer Lab, Writing Center, Testing Center, and Tutoring Center statements and links (as appropriate)

Library – <http://library.dixie.edu>

Computer Labs – located in the basement of the library. The Smith Computer Center, and the Hazy Building room 200.

Writing Center – http://new.dixie.edu/english/dsc_writing_center.php

Testing Center – <http://new.dixie.edu/testing>

Tutoring Center – <http://dsc.dixie.edu/tutoring/>

